Three Missions of Faith

An elementary Bible discovery course

ELEMENTARY | GRADES K-5 | AGES 5-11

By Gail Pickett Morin

10-page free sample, including cover | Christian Bible learning

Full Bible course coming to IngramSpark March 2027

From the creator of Detective Sam and the Bible Time Travelers

Welcome, Bible Explorer!

Detective Sam invites you to explore three Bible passages. Your mission: notice the clues, understand the message, and choose a caring action.

Your three missions

1. Be a neighbor - Luke 10:25-37 (pages 3-4).
2. Make things right - Luke 19:1-10 (pages 5-6).
3. Let your light shine - Matthew 5:14-16 (pages 7-8).

Finish with a review and a family reflection (pages 9-10).

Sam is a fictional guide. He is not a character in the Bible stories. A grown-up can read each Bible passage with you. The short stories here retell the meaning in new words.

My first name or detective nickname:

Choose how you respond

You may write, draw, point, speak, or ask an adult to write your words. Younger explorers can tell an answer. Older explorers can explain it with evidence from the passage.

Explorer promise: I will listen kindly, respect others, and ask a trusted adult for help when someone is hurt or unsafe.

Mission 1: Be a neighbor

READ TOGETHER | LUKE 10:25-37

Jesus told a story about a traveler who was attacked and left hurt beside a road. A priest passed him. A Levite passed too. Then a Samaritan saw the man and felt compassion. He treated his wounds, brought him to an inn, and paid the innkeeper to care for him. Jesus asked who had been a neighbor. The answer pointed to the one who showed mercy.

Detective word: mercy

Mercy is compassion shown in action. In this story, being a neighbor means responding with care, even across differences.

1. Name two things the Samaritan did to help.

2. What is one clue that his care continued beyond a quick stop?

Think further: Why might Jesus have chosen a helper whom his listeners did not expect? Discuss with your grown-up.

Mission 1: Choose your next step

Circle the caring response. Explain your choice aloud or in writing.

A classmate uses a communication device.

A. Speak to the classmate and allow time for their response.
B. Speak only to the adult beside them.

You see someone being hurt or threatened.

A. Put yourself in danger to solve it alone.
B. Get a trusted adult promptly and follow their guidance.

A new student is sitting alone.

A. Offer a welcome and ask whether they would like company.
B. Decide what they need without asking.

Draw or describe one way to be a neighbor this week.

Sam's clue: ask what would help. Respect another person's answer.

Mission 2: Make things right

READ TOGETHER | LUKE 19:1-10

Zacchaeus was a wealthy chief tax collector. He wanted to see Jesus, but a crowd blocked his view, so he climbed a tree. Jesus noticed him and said he would stay at his house. Zacchaeus welcomed him joyfully. Some people complained. Zacchaeus said he would give half his possessions to the poor and repay four times what he had taken dishonestly. Jesus spoke of salvation coming to that house.

Detective words: welcome and repair

Jesus welcomed Zacchaeus. Zacchaeus described real changes in his actions. Repair means taking responsibility and trying to put a wrong right.

1. How did Zacchaeus try to see Jesus?

2. Name one change Zacchaeus said he would make.

Faith clue: God's love is not a prize we earn by completing a worksheet. Talk with your grown-up about how love can lead us to change.

Mission 2: A repair plan

A pretend explorer borrows a class crayon without asking and breaks it. Help plan a responsible response. Do not use another child's real name.

NOTICE: What happened, and who was affected?

OWN IT: What truthful words could the explorer say?

REPAIR: What could they offer to do with adult help?

TRY AGAIN: What could they do differently next time?

A caring boundary

An apology does not require someone to trust immediately, accept a hug, or stay in an unsafe situation. A trusted adult can help with repair and safety.

Mission 3: Let your light shine

READ TOGETHER | MATTHEW 5:14-16

Jesus described his followers as light in the world. A lamp is placed where it can help people see, rather than hidden. Jesus taught that people should see his followers' good works and give glory to their Father in heaven.

A picture with a meaning

Light is an image Jesus used. In this lesson, our "light" is not a magic power. We explore how caring actions can point people toward God's goodness.

1. What happens when a lamp is hidden?

2. Who should receive glory in Jesus' teaching?

3. Name a quiet good deed that does not need applause.

Sam asks: Can an action still matter when no one posts about it?

Mission 3: A small act, a clear plan

Choose a safe kindness project with your grown-up. Examples: make a welcome card, care for a shared learning space, or create a thank-you message.

My project and the person or group it could help:

First I will ask permission from:

Materials I already have and help I might need:

One small step I can do today:

Afterward: What helped? What could I change?

Adult check: no online posting, money collection, visits to unfamiliar people, or sharing personal information is needed for this project.

Crack the caring code

REVIEW | USE THE PASSAGES AND YOUR MISSION PAGES

Circle the best answer. Copy its letter into the matching box below.

1. Who showed mercy to the hurt traveler?

S - The Samaritan | T - The people who passed by

2. What did Zacchaeus promise?

A - Keep everything | H - Give and repay

3. Where is a lamp useful?

I - Where its light can be seen | O - Hidden away

4. Who receives glory in Matthew 5:16?

R - Only the helper | N - The Father in heaven

5. When someone is unsafe, a child should...

E - Get a trusted adult | P - Handle it alone

My code: [1] [2] [3] [4] [5]

Tell Sam one way you can live out this word.

Your adventure continues

One thing I learned from a Bible passage:

One caring action I want to practice:

Family conversation

Ask your child: Which mission mattered to you? Read one passage together. Share a time you needed help. Pray, if you wish: "God, help us welcome others, take responsibility, and show your goodness in our actions. Amen."

Bible Explorer celebration: I practiced noticing, understanding, and choosing a caring next step. Fetch you later!

Adult initials or encouraging words: _____

Free pilot sample. The wider course is in development. The teacher companion provides teaching plans, answers, adaptations, and the passage references.

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Full Bible course coming to IngramSpark March 2027. Questions: superalertdogadventures@gmail.com
More samples: detectivesamadventures.com/#bible-adventures

Plan a visit or program

Tell Gail your city, state, age group, and audience size.

Discuss a school or church visit

superalertdogadventures@gmail.com

Prefer a conversation? Request a meeting online.

Meeting and visit requests are tentative until Gail confirms.
For adults contacting on behalf of their family or organization.